

# SMSC at Sandal Magna Community Academy

At Sandal Magna , we have woven social, moral, spiritual and cultural development across our curriculum and all year groups. In this document, you will find some examples of SMSC across our carefully planned curriculum.

## Social Development

- Volunteering - litter picks
- Community choir at retirement home
- Local area development - Hepworth/ Sewell
- Fundraising projects as part of school life and Sandal Magna promise (Y6)
- Mixing with a variety of staff and pupils from a wide range of backgrounds



## Moral development

- Planned out assemblies that align with our RSHE curriculum
- Carefully planned wider curriculum areas which develop concepts such as 'consequence' in history (The Great Fire of London and Crime and Punishment)
- All staff trained in trauma informed practice
- Staff use a restorative approach when dealing with behaviour
- Children discuss a wide range of global and topical issues by having daily access to Newsround, Picture News and First News



## Spiritual development

- Promote all religious beliefs
- Assemblies are used to discuss a variety of religious celebrations and important figures. This promotes children to ask questions and gain understanding from people who hold different views
- RE and RSHE lessons - share a variety of views and develop tolerance.



## Cultural development

- Representation in our curriculum
- Celebrate and embrace our differences as well as our similarities (Smeds and Smoos/ Same but different too)
- Assemblies are used to promote discussion and the identification of British Values, which are then further developed in class.
- RSHE lessons - identified local risks and then try to guide children to avoid those.
- Careers advice without bias - Jobs and careers information woven into our curriculum